

# **Year 1 Newsletter**

From Farm to Fork: Where does our food come from?





# What we are learning about:

### Our topic/ theme this half term is:

Where does our food come from?

dynamic balance.

<u>Geography:</u> In Geography we will be learning about where food comes from. We will learn about different ways food is grown and produced and how it gets from farms to our plates.

<u>D.T:</u> In D.T we will be working on a new topic: Cooking and Nutrition. We will name the main food groups and identify foods that belong to each group, describe the taste, feel and smell of a given food and construct a wrap that meets the design brief and plan.

Music: Our topic in Music is called 'Pulse, Rhythm and Pitch'. Throughout the unit we will refer to the question 'How Does Music Help Us to Make Friends?'. Singing and listening will be at the heart of each lesson and we will play, improvise and compose using a selection of these notes: C, D, E, F, G, A.

Computing: In Computing we will begin by exploring how to use and login into Chromebooks, basic online safety and an introduction to Purple Mash.

P.E: In PE we will improve our understanding of how the body works, the benefits of exercise and how to develop and maintain a healthy, active lifestyle in our exercise unit. Additionally, we will enhance core strength, control and fundamental motor skills, while working on static seated balance, static standing balance and

<u>PSHE:</u> In PSHE we will be developing classroom ground rules, and building positive relationships in the class. We will have the opportunity to consider what it feels like to be in a new situation and how to cope with that, and to develop strategies for helping people who arrive new to the school. We will also develop our own 'Network of Support', identifying trusted adults at home and at school whom we can ask for help and support.

R.E: In R.E we will begin to understand what Christians believe about God and about Jesus as the Son of God. This unit looks at stories about Jesus and stories that Jesus told. This unit also allow pupils to study prayer and in particular the Lord's prayer.

<u>Science</u>: In Science we will be developing skills linked to working scientifically. We will be observing, pattern seeking, fair testing and identifying and classifying.

## **Autumn 1 2024**

### **English**

Reading: This half term we will be continuing our phonics learning using Little Wandle. We will be working on increasing our fluency when reading. We will also draw on knowledge of vocabulary to understand the texts we read, identify and explain the sequence of events in texts, make inferences from the text and predict what might happen on the basis of what has been read so far.

Writing: Our first model text this half term is from a book called 'The Enormous Turnip'. The repetitive nature of the story will support the children with sentence structure and segmentation. This will include capital letters, finger spaces and full stops at the end of our sentence. We will also begin to include adjectives in our writing and connectives to make our sentences longer.

Maths: In Maths this half term, we will be learning about place value (within 10). We will begin by sorting objects into groups, counting objects and representing groups of objects. We will then focus our learning towards identifying numbers as words and counting. Here we will begin to count on from any number, find one more or one less than a number and counting

### **Key Vocabulary:**

Maths: place value, represent, group, sort, one more, one less, compare, fewer, more, same, less than, greater than, equal to, number line <a href="English: grapheme phoneme correspondence">English: grapheme phoneme correspondence (GPC)</a>, grapheme, phoneme, digraph, trigraph, blend, segment, sentence structure, capital letter, full stop, joining word, story map, fiction, narrative.

backwards from ten. We will continue to build our confidence by moving on to

comparing the quantity of objects within a group.

<u>Science:</u> observing, pattern seeking, fair testing, identifying and classifying, recording, data, findings, prediction, conclusion

<u>Topic:</u> farming, produce, food groups, allotment, harvest, factory, ingredients, balanced diet, healthy, unhealthy, evaluate, taste, brief, belong, welcome, safe, trusted adult, rules, discussion, login, online safety, relationships, Christianity, God, Bible, Jesus, Church, rhythm, pitch, pulse