



Year 1 Newsletter

Kings and Queens

Fenstanton and Hilton
Primary School



What we are learning about:

Spring 2 2025

Our topic/ theme this half term is: Kings and Queens

History: In History this half term we will be learning about Kings and Queens. Firstly, we will be understanding the role of the monarch and the monarch's family tree. The key royal figures we will be learning about will be King Charles 3rd, Queen Elizabeth 2nd, Queen Elizabeth 1st and Queen Victoria.

Art and Design: In Art and Design, we will be delving into our 'Painting and Mixed Media: Painting' unit. Within this unit, we will firstly be recapping our knowledge of primary and secondary colours. We will then be using a variety of resources and tools to create different patterns, textures and backgrounds. Combining all our skills, we will make a collage picture inspired by Romare Bearden.

Music: Our music topic this half term is all about togetherness. We will be working on our listening skills, singing, playing, composing and performing in front of the class.

Computing: In Computing we will be learning how to use directional language and arrows to move robots to another destination within the screen.

P.E: Our new focus in P.E this half term is gymnastics. We will learn how to roll, balance, jump, climb and come up with a sequence of movements.

PSHE: In PSHE, our focus will be on understanding how to manage risks and staying safe. This includes knowing when/who to share personal information with and who to contact in an emergency. We will also be learning about road safety, staying safe in the sun and around water.

R.E: In R.E, we will be learning about the religious and spiritual ways of life about Easter and Pesach (Passover). We will be exploring the significance of these celebrations to believers, focusing on stories and symbols.

Science: In Science we will be learning about living things. We will be exploring habitats around the world, in our local area and micro-habitats. We will understand the food chain, types of diets and animal groups. We will also be comparing the differences between things that are living, dead, and things that have never been alive.

English:

Reading: This half term, we will be continuing to read our Little Wandle books. We have again been working really hard on our reading over the last half term. Our aim is to be able to read with prosody and fluency. We will continue to draw on knowledge of vocabulary to understand the texts we read, identify and explain the sequence of events in texts, make inferences from the text and predict what might happen on the basis of what has been read so far.

Writing: Our first core text this half term is called 'Claude at the Palace'. We will use this text alongside a descriptive version to create our own narrative setting descriptions. We will continue to apply our phonic knowledge for sounding out words, use conjunctions, write with correct formation and use a range of sentence types. We will also develop our use of expanded noun phrases and suffixes. We will then move onto writing a letter to the King. This will link nicely to our History topic where we will be learning about Kings and Queens.

Maths: In maths this half term, we will focus on place value within 50. We will be counting from 20 to 50, counting in 10s up to 50, making groups of tens and ones, understanding and estimating on the number line to 50, as well as finding one more and one less than a number to 50.

Key Vocabulary:

Maths: tens, ones, times tables, compare, inequalities, measurement, millimetres (mm), centimetres (cm), metres (m), grams (g), kilograms (kg), scales, scale, intervals, temperature, degrees celsius, millilitres (ml), litres (l)

English: grapheme phoneme correspondence (GPC), grapheme, phoneme, digraph, trigraph, blend, segment, capital letter, full stop, conjunction, expanded noun phrase, story map, fiction, non-fiction, narrative, description, fact file, sub-headings, questions, commands, exclamation, statements, suffixes, letter, suffix

Science: habitat, polar, ocean, desert, woodland, animal groups (amphibians, birds, fish, reptiles, mammals), diet (omnivore, carnivore, herbivore), food chain, living, dead, never alive

History: monarch, Parliament, succession, crown, power, reign, royal, rule.