

<p>A Confident Communicator</p> <ul style="list-style-type: none"> ● can listen carefully in different situations ● can communicate with friends and adults using visuals or words ● take turns and ask questions ● use new vocabulary to explain ideas. ● Confidently shows what they have made and how they have made it. 	<p>An Independent Individual</p> <ul style="list-style-type: none"> ● is confident in their learning environment ● have simple goals and persevere to achieve them ● selects their own resources to further their play. ● manage their own personal needs such as manage dressing, undressing and shoes. 	<p>A Talented Tool User</p> <ul style="list-style-type: none"> ● enjoys making marks with a range of media in fun ways. ● uses a range of tools (for example scissors, cutlery, paintbrushes, tweezers, hammer, screwdrivers) safely and with confidence ● begins to hold a pencil effectively
<p>To Rock at Resilience</p> <ul style="list-style-type: none"> ● to identify and begin to talk about their emotions ● recognise how they are feeling ● begin to seek comfort or help when needed. ● to start recognising the emotions of others and start to respond appropriately. ● Enjoys receiving praise and begins to welcome feedback 	<p>At Fenstanton and Hilton Pre-School we aim for the children to become</p>	<p>A Brilliant Bookworm</p> <ul style="list-style-type: none"> ● begins to show focus during stories, develop a love for books and illustrations. ● use new vocabulary to talk about what has been read to them. ● look after and handle books with care. ● begin to notice text in the environment. ● begin to hear and enjoy letter sounds.
<p>An Exceptional Explorer</p> <ul style="list-style-type: none"> ● who will willingly experience what the great outdoors can offer them ● move our bodies in a variety of ways ● will show curiosity about the world around them such as growing, life cycles and community ● talk about what they see, using a wide vocabulary. 	<p>A Master of Maths</p> <ul style="list-style-type: none"> ● who can notice and recognise numbers in the environment and enjoys using numbers in play. ● Begins to compare quantities, notice simple patterns, count to and objects up to 10. ● Notices and recognises simple shapes in play and in the environment. 	<p>A Marvellous mover</p> <ul style="list-style-type: none"> ● can show enjoyment in taking part in PE sessions. ● can demonstrate strength, balance and co-ordination when playing ● moves confidently and safely in a variety of different ways ● uses a range of equipment showing determination when learning new skills.