



Year 3 Newsletter

What we are learning about:

Curriculum

RE: we will compare the life journeys of Christians, Jews and Hindus with particular reference to baptism, marriage and reaching adulthood.

DT: we will be focussing on construction, children will be planning and building their own pavilion which could be used on Holt Island

Computing: we will learn how to access and use our online teaching platform, Purple Mash. We will learn about online safety.

PSHE: we will study our rights, rules and responsibilities and what these mean for us in our community and school. We will learn about the role and function of democracy in decision making.

PE: this will involve mastering and experiencing effective movement, using slalom in routines and different footwork patterns.

French: we will learn how to describe ourselves and others with a focus on adjectives and asking questions.

Topic: we will name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. Understand geographical similarities and differences of a region of the UK, a European country, and a region within the Americas. Use fieldwork to observe, measure, record and present the human and physical features in the local area. Use maps, atlases, globes and digital/computer mapping to locate countries.

Science: this half term we will be focussing on working scientifically. Children will be studying the importance in science of observation over time, fair testing, pattern seeking and researching.

Autumn 1 2025

What do we know about Cambridgeshire?

Maths

In Maths this half term we will be focussing on 3 main areas. The first is place value where we will be partitioning, estimating, finding more and less, recognise the place value of each digit in a 3-digit number (100s, 10s, 1s), compare and order numbers up to 1,000 and also rounding. After place value, we will be adding and subtract numbers with up to 3 digits, using formal written methods of columnar addition and subtraction.

English

Reading:

Children will work on the same areas each week, reinforcing these key skills; **interpret vocabulary in context, reading with fluency, prosody and comprehension.** Our texts throughout the half term are, 'The Enchanted Woodland,' 'Son of the Circus and 'Hidden Figures: The True Story of Four Black Women and the Space Race'.

Writing:

This half term using the text 'The Enchanted Woodland' as our starting point, we will use it to look at writing in full and complete sentences, creating expanded noun phrases with exciting adjectives and using fronted adverbials. We will then make changes to the text to describe turning the woodland into a different setting, manipulating the vocabulary within.

