

# Year 5/6 Newsletter

Fenstanton and Hilton  
Primary School



## What we are learning about: WW2

Autumn 2 2024

\*Please check the school website and Google Classroom for weekly updates!\*

### Our topic/theme this half term is:

#### WW2: Cause and Consequence

#### We will be learning:

In Topic, we will be learning about World War 2 with a particular focus on the causes and consequences of the war. We will start by thinking about the contributing factors, that caused the outbreak of the war, before moving on to learn about evacuation, the 'Home Front' and the role of women. We will conclude the topic by exploring the Holocaust through the story of Ann Frank.

In Art, we will explore the work of artists of the time and what they were trying to communicate.

In Science, we will learn the seven life processes that distinguish living from non-living things. We will consolidate and extend previous learning on the life-cycle of plants and animals, comparing and describing differences in the life-cycles of mammals, amphibians, reptiles, birds and insects. We will learn how animals and plants reproduce; comparing differences and similarities between five different animal groups.

#### Key Vocabulary:

**Topic** – axis, allies, blitz, blitzkrieg, evacuation, evacuee, Holocaust, kindertransport, Luftwaffe, Nazi, RAF, rationing, refugee,

**Science** – movement, reproduction, fertilization, pollen, pollination, stigma, stamen, pistil, style, ovary, seed dispersal, sense, growth, respiration, excretion, nutrition

### English

In English, we will use our topic work and class book – Letters from the Lighthouse - to create a narrative set in WW2. We will be focusing on the description of the setting in our writing. To help us, we will explore relative clauses, patterns of three and cohesion in our grammar work. In our second unit of the term, we will be exploring informal letters and we will again use Letters from the Lighthouse for our inspiration.

### Mathematics:

In Maths, we will begin the half term looking at multiplication and division. We will be recapping earlier learning about multiples, common multiples and factors. Then we will then begin to consider why some numbers only have two factors and why this makes them special, as well as using factors to consider divisibility. Later in the half-term, we will look at formal and mental methods for multiplication and division - formal division methods using short and long division will be looked at in week three.

Following our work on multiplication and division, we will look at fractions as a class. The year 5's will be building on their understanding from years 4 and 6 will take what they learned about fractions last year and expand on this to include working with fractions with different denominators.

#### Key Vocabulary:

**Maths** – Multiplication, multiply, multiple, factor, product, division, dividing, divided by, grouping, sharing, remainder, multiplication fact, division fact, square, squared, cube, cubed.

**English** – setting, expanded noun phrases, adjectival phrases and participle phrases, informal, recount, parenthesis, relative clause, relative pronoun, bracket, dash, colon, semi-colon.