



Year 2 Newsletter

The Great Fire of London (Buildings and People)

What we are learning about:

Our topic/ theme this half term is:

The Great Fire of London

History: In History we will be learning about significant historical events, predominantly focusing on The Great Fire of London and how London changed following this event.

Art: Our Art unit will be 'Drawing: Tell a story; which focuses on helping us to develop our ability to tell a story through drawing. It includes lessons on creating textures, observational drawing, character expression, and storytelling through illustrations, enhancing our mark-making techniques, observational skills, and imagination in art.

Music: Our topic in Music is called 'Playing in an Orchestra'. Throughout the unit we will refer to the question 'How Does Music Teach Us About the Past?'. Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, D, E, F, G, A, Bb, B.

Computing: In Computing we will be exploring some of the templates and functions of 2Paint a Picture alongside learning about artists and art movements through Purple Mash.

P.E: In PE we will be developing our agility and fitness through a range of activities focusing on footwork patterns and spatial awareness.

PSHE: In PSHE we will be learning from the topics 'Family and Friends' and 'Anti-bullying'.

R.E: In R.E we will build on our learning of Christianity from last half term through the topic 'What can we learn from stories and events in Jesus' life?'. This unit enables us to explore stories and events from Jesus' life and reflect on their significance through art, music and drama.

Science: In Science we will learn about different seeds and bulbs. We will learn about what plants we can eat and begin to gather seeds. We will also look at what plants need to grow and what they need to continue to grow and stay healthy.

Autumn 2 2024

English

Reading: This half term we will be working on becoming more fluent with our reading, with the aim to move onto our Little Wandle Fluency books. In order for us to do this, we must be secure in our phonic knowledge and be able to read at pace.

Writing: Our model text this half term is Vlad and the Great Fire of London. This is a journey story, about a mouse and a flea who are trying to escape the devastating fires around London. We will write about what they heard, saw, felt, and smelt along the way. We will specifically be working on recapping our use of capital letters for the names of characters and places, in addition to the beginning of our sentences. Finally, we will aim to include a range of adverbs in our writing to add more detail into our writing.

Maths: First we will continue our learning of addition and subtraction, with a focus on adding and subtracting one and two-digit numbers. We will also continue to build our fluency of the 2, 5 and 10 times tables. We will then move onto learning about shape. We will look at recognizing 2-D and 3-D shapes, learning about lines of symmetry, vertices, sides and sorting shapes. We will also look at creating patterns with shapes.

Key Vocabulary:

Maths: place value, tens, ones, addition, subtraction, add, take-away, less, subtract, difference, add, plus, more than, increase, total, sum, times tables, multiplied by, groups of, method, efficient, shape, vertice, side, symmetry, line of symmetry, pattern, repeating, sorting, 2-D, 3-D, flat, curved, straight, lines

English: grapheme phoneme correspondence (GPC), grapheme, phoneme, digraph, trigraph, blend, segment, capital letter, full stop, exclamation mark, conjunction, story map, fiction, non-fiction, narrative, description, adjectives, adverbs.

Science: plant, seed, tree, flower, root, stem, leaf, bulb, grow, healthy, unhealthy, needs, water, light, temperature

Topic: fire, GFOL, historical event, significant, London, past, present, mark making, sketch, texture, expression, belong, welcome, safe, trusted adult, rules, discussion, login, online safety, relationships, Christianity, God, Bible, Jesus, Church, rhythm, pitch, pulse