



Reception Newsletter



Welcome to Klee Class!

We will be learning:

This half term we are learning about the world around us: looking at habitats; lifecycles of a variety of different animals and comparing our village to places around the world.

English

Phonics – Using Little Wandle, we will be recapping phase 3 and progressing on to phase 4, looking at consonant blends. We will be continuing to blend sounds to read words and sentences.

Key Texts:

- Little Red Riding Hood
- Rainbow Fish - Marcus Pfister
- On the way home – Jill Murphy

The children will retell these stories, share what they like and dislike about them and innovate them to make them their own.

Mathematics

We will begin to identify missing parts for numbers within 5, explore the structure of the numbers 6 and 7 as '5 and a bit' and connect this to finger patterns and number frames. We will be looking at two equal groups (doubles) and connect this to finger patterns and we will be sorting odd and even numbers according to their 'shape'.

Key Vocabulary:

Maths – odd, even, doubles, '5 and a bit'

English – digraph, trigraph, word, sentence, capital letter, full stop

Topic – egg, hatch, lifecycle, chrysalis, tadpole

Spring 2 2025

Personal, Social and Emotional Development

This term we will continue exploring emotion, identifying different emotions and developing tools for our toolbox to help us self-regulate.

Understanding the World

We will be continuing our work on Africa by comparing places in Africa to Fenstanton. On Monday 3rd March, we will go on a village walk to explore our village. We will look at different photographs from places in Africa and discuss the similarities and differences to Fenstanton.

On March 17th, we will be getting Duckling eggs to hatch and they will stay with us for a couple of weeks. Alongside this we will be learning about lifecycles of different animals.

Expressive Art and Design

In Music we will be learning how to play the African Djembe drums. We will learn how different parts of the drum makes different sounds and learning a performance piece. Please keep an eye out for an invitation email for our end of term performance.

Other news

Monday – Muddy Mondays

Tuesday – Art

Wednesday – Library

Thursday – PE with Mr Yeomans!

Friday – PSHE

PE kit in a bag.

Children must wear long hair tied back.

- Black PE shorts
- A white or blue t-shirt
- **A jumper and jogging bottoms**, in case it is cold
- Trainers
- **Socks**