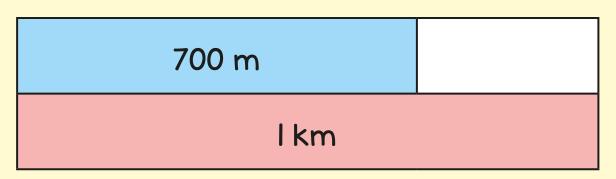






From White Rose Maths schemes for Year 4 Autumn Term **BLOCK 3 - LENGTH AND PERIMETER**

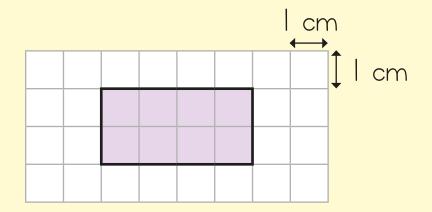
Omplete the bar model.



2 Circle the lengths less than 600 m.

750 m
$$\frac{1}{2}$$
 km 60 m 6 km

3 What is the perimeter of the shaded rectangle?



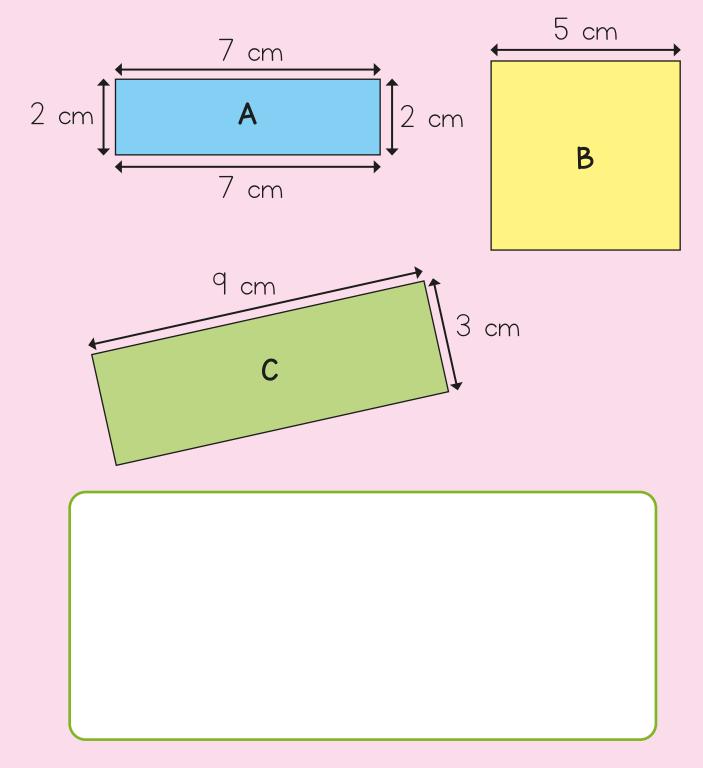
4) What is 550 m less than 3 km? I cm Sam thinks the shapes have the same perimeter. Do you agree? Yes No Explain why.

6 Here are 3 shapes.

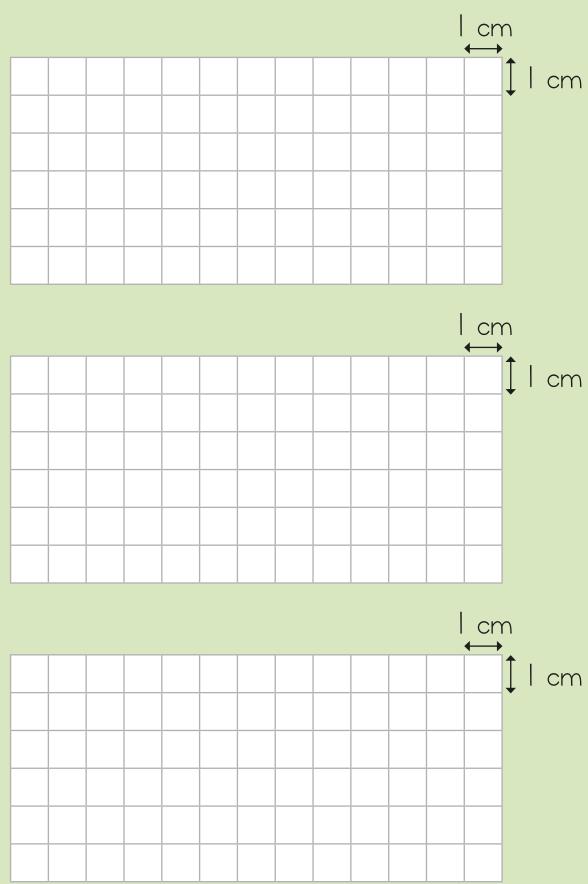
Shape B is a square.

Put the shapes in order of their perimeter.

Start with the **greatest** perimeter.



7 Draw three different rectangles, each with a perimeter of 16 cm.



8) Here is a rectangle. Each side is: a whole number less than 10 m Circle the lengths that could be the perimeter of the shape. 19 m 20 m 24 m 28 m Kim cycles 5 km and 400 m. Jack cycles 3,500 m. How much further does Kim cycle than Jack?

A rectangle has a perimeter of 24 cm.The length of the rectangle is 10 cm.

The opposite length is also 10 cm, so the width must be 4 because 10 + 10 + 4 = 24



What mistake has Teddy made?

What is the correct width of the rectangle?



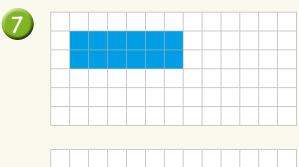
Answers

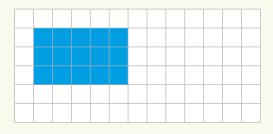


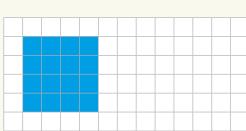
- 700 m 300 m
- $2 \left(60 \text{ m}\right) \left(\frac{1}{2} \text{ km}\right)$
- 3 12 cm
- **4** 2,450 m
- 5 No

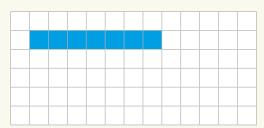
The blue shape has a greater perimeter.

6 C (24 cm), B (20 cm), A (18 cm)









- 8 20 m 24 m
- **9** 1,900 m
- Teddy has forgotten that the rectangle has four sides: 10 + 10 + 2 + 2 = 24

The correct width of the rectangle is 2 cm.