



Year 4 Newsletter Ancient Egyptians

What we are learning about:

Science: in Science, we will be learning about sound. We will examine how sounds are made through vibration; how vibrations travel through our ear; what the various components of the ear are; how the size of the pinnae affects the volume of sound we hear; and finally, we will learn how to use a fair test, record our results clearly and draw conclusions from results.

Key vocabulary: sound, source, vibrate, vibration, travel, pitch (high, low), volume, faint, quiet, loud, insulation

RE: we will be learning about religious pilgrimage (Buddhist, Hindu, Muslim, Christian and Jewish).

Art and DT: we will continue our topic of Ancient Egypt in our art where we will be replicating artwork of the time.

Computing: we will begin this half term looking at animation. What animation is and how it is created before using 2 animate to create our own. In the latter end of the half-term, we will be looking at effective searching using key words, sorting and choosing suitable criteria.

PSHE: this half term we will be looking at Relationship and Sex Education (RSE). Following this we will have some sessions around managing change in preparation for next year.

PE: we will be learning about holistic PE, through working on jumping and landing, and bootcamp fitness.

French: we will continue with our French phonic sounds and also look at some French poetry. We will think about how a school performance might work in French.

Summer 2 2026 - What did the ancient Egyptians believe?



Maths: we will be learning about statistics, including pictograms, bar charts, line graphs and tables; interpreting and comparing clusters of data. We will also be consolidating our learning from throughout this academic year. A weekly focus on arithmetic and problem solving will also be included.

English: in English this half term, we will be looking at the text '*Leon and the Space Between*,' which is a fantasy narrative. The children will be consolidating all of their learning this year and with particular focus on speech and dialogue to advance action, adjectives, verbs, adverbs and creating our own versions of texts. Following this, we will be writing explanation texts based around mummies and mummification before finally looking at poetry in the form of Haikus and Tanka for the remaining 2 weeks.

Reading: we will be exploring the following texts and focussing on character, narrative features and comprehension. Some texts will link through to our History topic.

Texts:

Leon and The Place Between

How to Train Your Dragon

Ancient Egyptian Myths

Courage in a Poem

Topic: In History, we will be learning about what the ancient Egyptians believed. We will examine where they lived; the importance of the Egyptian gods and goddesses; the challenges of building the pyramids; why they mummified people; and what their spiritual beliefs were.

Music: we will be listening to and learning about musical styles; how music has changed and shaped lives around the world.