



Klee Class – Where we live.

We will be learning:

English

Phonics – We will be consolidating our learning of Phase 2 and 3. We have progressed on to learning to read polysyllabic words and making sure that we can read all our tricky words automatically and without hesitation.

Key Texts:

Little Red Riding Hood - Various authors

Rainbow Fish - Marcus Pfister

On the Way Home – Jill Murphy

The children will retell these stories, share what they like and dislike about them and innovate them to make them their own. We will create our own productions in the forest area and begin to collect adjectives to describe characters and settings.

Mathematics

We will be delving furthering into to numbers to 10, looking at how they're made, one more, one less. We will explore the world of pattern and how it can be in all aspects of life. Children will be copying patterns, repeating patterns, identifying the smallest unit in a pattern and creating their own patterns.

Key Vocabulary:

Maths – 6, 7, 8, 9, 10, more, less, core unit, repeating

English – grapheme, phoneme, word, sentence, title, author, illustrator, full stop, capital letter, finger space

Topic – local, rural, village, town, features, fen, Cambridgeshire, England, UK.

Spring 2 2026

Topic – Where we live!

History and Geography

We are thinking about our local area, where it is geographically, alongside its many features. We will look at key buildings and learn about their history.

The children will be applying their reading and counting skills in their very own Little Piggy Café, whilst developing their social skills too.

PSED

The children will be covering the theme of citizenship – thinking about themselves and their place within the world. They will discuss school and people that help them, as well as their homes, people in our neighbourhood, including what we can all do to look after our community.

Computing

We will be using Beebots and Sphero Indi Robots to introduce simple screen free coding. The children will create routes and maps, programming the bots to follow their instructions.

Music

Mrs Smith will be delivering the music curriculum on a Friday afternoon, where the children will have the opportunity to play African drums.

Other news

Monday – Reading books returned

Tuesday – Forest fun

Wednesday – PSHE

Thursday – PE with Mr Yeomans!

Friday – Library and certificate assembly