Fenstanton & Hilton Primary School

PE & Sports Premium funding for 2022/2023

Academic Year: September 2022 – July 2023	Total Fund allocated:	During the academic year we purchased the annual subscription to the
	 Funding allocation 22/23 	South Cambridgeshire School Sport Partnership who provide:
	£17980	Opportunities for CPD training for PE Lead to keep up to date
	 Carry forward 21/22 £18000 	Access to quality staff CPD in PE and Sport
	Total Funding = £35980	Opportunities to compete in inter-school competitions with the school
	 Total spent 22/23 = £19875 	cluster group
		Training for Sports Leaders and midday supervisors
		Additional services selected by individual schools.

Swimming Data		
Question	Stats:	<u>Further context</u>
		Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	89%	All UKS2 children receive swimming lessons each year. Distance to pool and cost of travel makes top-up sessions for less able swimmers more challenging to provide.

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What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	71%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	90%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Action Plan and Budget Tracking

Activity/Action	Impact:	Comments	Funding Allocated
1: The engagement of <u>all</u> pupils in regular physical activity			
Improved physical activity and appropriate use of resources through increased participation at play times.	Children have increased independence on choosing resources and leading games.	Active play times will be modelled by subject leader.	
Employ external PE provider to deliver PE lessons as part of the weekly curriculum timetable.	sports and games. Children are developing their experiences of using a variety of	TA/teachers to encourage sensible use of equipment at break time and model playground games in PE/PSHE lessons ad and when required.	
		Pupil voice questionnaire to discuss activities available at break, lunch and after school.	
		Mid-day supervisors actively leading lunch time games for children to undertake.	
		Continue to develop Year 6 Prefects to lead activities at break and lunch times.	
To improve pupil's physical confidence and balance	parenasea for both KSI and KSZ papils	Free-play opportunities for pupils to develop coordination, strength and balance.	£11110

Activity/Action: 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement	Impact:	Comments:	Funding Allocated:
PE subject leader will work closely with South Cambridgeshire Sports Partnership, alongside professional coach agency staff to improve the quality of PE at FHPS. To provide children with opportunities to participate in school events/competitions in team groups and competitions organised by PE Coach during lunchtime supervision. Encourage children to make healthy lifestyle choices.	alongside teachers to team teach and model lessons for staff at FHPS. - Carry out questionnaire with staff to assess staff confidence in teaching PE		£950– membership £4006 of 1 days of sports coach New equipment - football, basketballs, tennis balls = £1180 mesh vests for sport participation = £78 outdoor class equipment & benches = £1514 skipping starter set = £40

Activity/Action:	Impact:	Comments:	
3: Increased confidence, knowledge and	l '		
skills of all staff in teaching PE and sport			
CPD for teaching and support staff	Teachers and support staff to work		
	alongside South Cambs partnership to		
	develop confidence in delivering and		
	supporting PE		
	Subject leader to plan observations and		
	drop-ins		
	SLT to observe PE lessons alongside		
	subject leader. Discussions with children		
	about the perceptions of PE.		
	about the perceptions of 1 L.		
	Discussions with school staff and sports		
	specialists about the delivery of PE		
	lessons.		
	Arrange cycle of team teaching – with		
	coach, and other good practitioners in the		
	school.		
Support teachers with planning, to	Invest in iMoves, and further refreshed		
further improve confidence in delivering	1 ' '		
PE	new curriculum and ensure good level of coverage and skills progression from YR to		
	Y6		iMoves Subscription £997

Action/Activity: 4: Broader experience of a range of	Impact:	Comments:	Funding Allocation:
sports and activities offered to all pupils			
Offer physical opportunities as part of clubs and enrichment days	Organise for professional sportspeople to come in to school to engage with and	Skipping	
	support whole school enrichment days/activities	Acro Gymnastics	
	uays/activities	Dance	
		Fenstanton Youth Football Club	
Form links with Cambridge Rugby Club to	Develop wider sporting interests. Target	Cambridge Rugby Club	
offer taster sessions to pupils in Key	participation of girls as an		
Stage 2.	under-represented group.		

Action/Activity: 5: Increased participation in competitive sport	Impact:	Comments:	Funding Allocation:
Children to be provided with opportunities to take part in local competitions and in school events. They will develop their team working skills.	events for house teams – See above Increase the competitive events at sports day:	Evidence Sports day plan Impact Increased profile of PE across the school Increased levels of enjoyment and participation of children	

Signed off by	
Head Teacher:	Richard Martin
Date:	October 2023
Subject Leader:	Lucy Chamberlain
Date:	October 2023
Governor:	Nicola Webster
Date:	October 2023