



Year 2 Newsletter

Where do we live?

Fenstanton and Hilton
Primary School



What we are learning about:

Autumn 1 2025

Our topic/ theme this half term is:

What do we know about our village?

Geography: In Geography we will be learning about where we live. We will identify the countries and main cities that make up the UK and then look more closely at the local area of Fenstanton. We will learn how to read and label basic maps and map symbols. We will explore different ways of looking at our local area, including through aerial photography. We will also make map comparisons to see how our village has changed over time.

D.T: In D.T we will be learning how to build a chair for Baby Bear which is functional, stable and strong. We will follow the design, make and evaluate cycle finishing by adapting our designs where needed.

Music: Every piece of music has a heartbeat - a musical heartbeat. In music, we call it the 'pulse' or the 'beat' of the music. When we are listening and singing to the music and songs in this Unit, we will try to find and keep the pulse or steady beat together. Through this unit we will play, improvise and compose using a selection of these notes: C, D, E, F, G.

Computing: In Computing we will begin by learning how to use technology safely and how to stay safe online through Purple Mash.

P.E: During our indoor P.E. lessons we will be focusing on our balancing and control. We will also have outdoor sessions with Mr Yeomans where we will focus on a variety of games skills.

PSHE: In PSHE we will be learning about Right, Rules and Responsibilities. We will look at people around us who look after us and some of their responsibilities e.g. parents, teachers, doctors etc. We will understand how and why rules keep us safe and learn the importance of sharing and valuing everyone's beliefs.

R.E: In R.E we will be learning about Jewish people and what they believe in. We will learn about precious religious items in the Jewish religion, how and why Jewish people celebrate Shabbat and about the story of Chanukah and its importance to Jewish people.

Science: In Science this half term, we will be working scientifically using a set of investigate skills and processes to explore the world around us. This will include interpreting data, making predictions, evaluating, asking questions, observing and measuring, setting up tests and recording data.

English:

Reading: This half term we will continue to use Little Wandle, our phonics scheme. We will be working on increasing our fluency when reading. We will also draw on knowledge of vocabulary to understand the texts we read, identify and explain the sequence of events in texts, make inferences from the text and predict what might happen on the basis of what has been read so far.

Writing: Our model text this half term is Little Red Riding Hood, specifically descriptions of Little Red Riding Hood and The Wolf. Once we have studied our model text in detail, we will begin writing with a focus on key concepts such as letter formation and handwriting, using capital letters and full stops and writing descriptive sentences with expanded noun phrases. We will practice saying out loud what we are going to write about to help us to sequence sentences and then re-read what we have written to check that it makes sense.

Maths: In Maths this half term, we will begin by consolidating and extending children's knowledge of place value; primarily looking at ones and tens. We will also begin looking at addition and subtraction, with a focus on adding and subtracting one and two-digit numbers. We will continue to build our fluency with our number bonds to 10 and 20 and of the 2, 5 and 10 times tables.

Key Vocabulary:

Maths: place value, tens, ones, partition, addition, subtraction, add, take-away, less, subtract, difference, add, plus, more than, increase, total, sum, times tables, multiplied by, groups of, counting, part-whole model, number line, method, efficient

English: grapheme phoneme correspondence (GPC), grapheme, phoneme, digraph, trigraph, blend, segment, capital letter, full stop, fairytale, story map, fiction, non-fiction, narrative, description, expanded noun phrases.

Science: observe, changes, patterns, grouping, sorting, compare, same, different, identify (name), measure, data, record results, drawing, picture, table, tally chart, present, pictogram, block chart, Venn diagram, ask questions, test, investigate, explore, equipment, resources, magnifying glass, hand lens, ruler, tape measure, metre stick, pipette, syringe, spoon, teaspoon, answer questions, interpret results, scientific enquiry, pattern seeking, comparative testing, observing over time, classifying, researching using secondary sources

Topic: map, symbol, turn, structure, strong, design, evaluate, label, windmill, Fenstanton, local area, United Kingdom, England, Scotland, Wales, Northern Ireland, London, Edinburgh, Cardiff, Belfast, beat, pulse, steady