



Year 1 Newsletter

What is it like to live by the coast?

Fenstanton and Hilton
Primary School



What we are learning about:

Summer 2 2025

Our topic/ theme this half term is: What is it like to live by the coast?

Geography: In Geography we will focus on learning about the seas, oceans and coasts that surround the UK. We will also look at identifying and understanding what physical and human features can be found on coasts.

Design and Technology: In D.T we will be learning how to make an item spin by constructing windmills. We will design our windmills, ensuring to include individual preferences and key features. We aim to learn how to make a stable structure. We will finish the unit by evaluating our projects and adapting our designs where needed.

Music: Our topic in Music is called 'Let's Perform Together!' Throughout the unit we will refer to the question 'How Does Music Teach Us About Looking After Our Planet?'. Singing and listening will be at the heart of each lesson and we will play, improvise and compose using a selection of these notes: C, D, E, F, F#, G, A, Bb, B

Computing: In Computing we will be developing our learning and understanding of coding using PurpleMash. We will be practicing typing on our keyboards to create simple sentences.

P.E: In PE we will think about what we can do well and follow simple rules while completing activities to improve static and dynamic balance, agility, reaction and response, and hand-eye coordination. We will also be doing athletics and prepping for sports day.

PSHE: In PSHE we will consolidate our understanding of how babies develop into children and then into adults and will consider our own physical development. We will be able to explain that a baby human or animal grows inside its mother. We will think about our responsibilities and how these have changed since we were a baby. We will then consider what babies and young children need to stay healthy and safe. The main themes covered in this unit are 'the human life cycle', 'growing up', 'personal responsibilities' and 'parents, carers and families'.

R.E: In R.E we will develop our understanding of Churches including exploring the features of the church in more detail. We will also learn about and reflect on the key life events that happen in the church.

Science: In Science we will be revisiting learning about offspring and lifecycles. We will then move on to learning about keeping healthy through diet, exercise and hygiene.

English

Reading: This half term, we will be completing our phonic screening tests. The children have worked extremely hard to prepare for this and we are very proud of them. In our reading practice sessions, the children will continue to grow their confidence reading unfamiliar words and building their bank of tricky words in order to read with fluency. We will also continue to develop our prosody skills, understanding how we adapt or change our voices to match the tone of the text. In addition, securing our comprehension techniques, e.g. looking at the picture or key vocabulary in the text to support our understanding.

Writing: Our first model text this half term is based on the popular book called 'The Snail and The Whale'. This book follows a snail's adventure on a whale's tail. They travel through the ocean, exploring together, until the whale gets washed up onto a beach. The snail seeks help from the local school children who are able to save the whale with the help of the Fire Service. The snail and whale are then reunited and float back to sea together.

Maths: In Maths this half term, we will be finishing our topic of position and direction. We will then be moving on to place value to 100, money and time.

Key Vocabulary:

Maths: place value, tens, ones, 0-100, add, subtract, one more, one less, compare, unitising, coins, 1p, 2p, 5p, 10p, 20p, 50p, £1, £2, notes, before, after, days of the week, months of the year, hours, minutes, seconds, time.

English: grapheme phoneme correspondence (GPC), grapheme, phoneme, digraph, trigraph, blend, segment, capital letter, full stop, question mark, exclamation mark, joining word, story map, fiction, non-fiction, narrative, description, suffixes, prefixes, adjectives, compound words.

Science: offspring, reproduction, growth, baby, toddler, child, teenager, adult, old person, names of animals and their babies, survive, survival, water, food, air, exercise, heartbeat, breathing, hygiene, germs, disease, food types

Topic: seas, oceans, coasts, UK, natural, man-made, human/ physical features, coding, grow, parents, carers, families, lifecycle, growing up, responsibilities, church, baptism, weddings, service, funeral