



Year 3 Newsletter

Stone Age to Iron Age



What we are learning about:

Spring 2 2025

Our topic/ theme this half term is: Stone Age to Iron Age

History: In History half term, we will be taking a journey through time and looking at how tools, houses and food changed over these periods and the advancements that were made.

Art: In Art, we will be studying Cave paintings. We will be looking at how to create our own paints and creating our own cave paintings considering scaling and proportions on our own homemade cave backgrounds.

Music: Our topic in Music is called 'Feelings through Music'. We will Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, D, E, F#, G, A, B

Computing: In Computing we will be learning all about Email, how to send, read and respond to them. Identify which Emails are SPAM and which are genuine and how to identify and what to do with suspicious emails.

P.E: In PE we will begin by increasing our accuracy with throwing and catching and eventually moving onto counter balances. In our outdoor PE sessions we will be learning about the fantastic sport, Netball.

PSHE: In PSHE we will be focusing on 'Managing Risk.' We will be learning what 'risk' means in this context, how to identify and strategies to help support us. We will be looking at the impact that risk can have physically, emotionally and socially.

R.E: In R.E our topic will be 'Judaism' We will be looking at what they believe, their Holy book and ceremonies and some of the practices that they follow.

Science: In Science this half term, we will be learning about living things and their habitats. We will be looking at what makes something a 'living' thing. Then move onto classifying them and using classification keys to support this. We will also look at their habitats and what how and why 'deforestation' occurs.

English

Reading: This half term our class book will be 'Stone Age Boy'.

Guided Reading: Children will work on the same areas each week, reinforcing these key skills; **interpret vocabulary in context, reading with fluency, prosody and comprehension.**

Writing: Our first model text this half term will be based on our reading book, Stone Age Boy. Using our model text, we will spend time studying the characters, language features, setting and the story pattern. We will be recapping previously taught grammar focusing of verbs, adverbs and dialogue. We will also be looking at how we can self and peer assess our work. Following this we will be looking at and creating our own non-chronological reports based on the Stone Age.

Maths: In Maths this half term, we will be learning all about Fractions. We will be using a variety of denominators, counting through a whole, mixed numbers and improper fractions. Children will add and subtract fractions with the same denominator within one whole. E.g one seventh + 3 sevenths = 4 sevenths. Following this we will be starting to look at money, revising the values of coins and notes; add and subtract amounts of money to give change, using both £ and p in practical contexts.

Key Vocabulary:

Maths:

Denominator, numerator, integer, add, subtract, fraction, improper fraction, mixed number, partition.

Money, pay, change, total, amount, budget, cost, spending, combinations, convert

English:

Character, 3rd person, progressive past tense, simple past tense, chronological order, time conjunctions, informal language, fronted adverbials, 5 senses, present perfect, verb inflections, description, direct speech, introduction, build up, problem, resolution, sentence openers, adverbs, verbs, adjectives, nouns expanded noun phrases, apostrophe, self/peer assess, poetry, prosody, intonation, expression, performance, facial/body language, show not tell, dialogue, speech., inverted commas.