

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£18056
How much (if any) do you intend to carry over from this total fund into 2021/22?	£14071
Total amount allocated for 2021/22	£18002
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£32073

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above</p>	81%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	61%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	90%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes / 8%

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:		Date Updated: July 2022	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage Total allocation: 59%</p>
Intent	Implementation		Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>		<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To provide children with active break times and lunch times</p> <p>To implement “structured” break times to increase children’s physical activity</p>	<p>Children to have access to a variety of sports, games and equipment to encourage active playtimes and lunchtimes</p> <ul style="list-style-type: none"> - PE lead release time to work with mid-day supervisors to develop interaction and physical activity - CPD with mid-day supervisors to model sports and games - Vote on sports leaders to lead break time activities <p>Teaching and support staff to model games and activities during break and lunch times</p> <p>Purchase further equipment when necessary to provide opportunities to develop children’s skills in relation to sports and games.</p>		<p>£950 spent on active break time equipment</p> <p>£200 – SL release time</p> <p>£500 CPD</p> <p>Additional MDS , plus additional hours to facilitate active lunchtimes & organise activities & resources:</p> <p>£3950</p>	<p>Improved physical activity and appropriate use of resources through increased participation at play times.</p> <p>Children have increased independence on choosing resources and leading games.</p> <p>Increased participation in a variety of sports and games. Children are developing their experiences of using a variety of equipment.</p>	<p>Active play times will be modelled by subject leader.</p> <p>TA/teachers to encourage sensible use of equipment at break time and model playground games in PE/PSHE lessons ad and when required.</p> <p>Pupil voice questionnaire to discuss activities available at break and lunch times.</p> <p>Mid-day supervisors actively leading lunch time games for children to undertake.</p> <p>Continue to develop Year 5/6 sports leaders to lead activities at break and lunch times</p> <p>Develop the Daily Mile initiative: (Due to extreme levels of staff</p>

To improve pupils' physical confidence and balance	Invest in climbing structures to increase availability of climbing equipment to breaktimes – particularly for KS1.	£13300	Invested & paid for in summer term – to be constructed after 31.7.22	<p>absence, this was not able to be completed this academic year so investment & actions are carried over to the next year.</p> <p>To ensure the daily mile initiative is being provided to support health and well-being</p> <p>Map out 'Golden Mile' track markers and route cards so that Sports leaders can encourage and run their own running club.</p> <p>Children will try and improve distance each week.</p> <p>To ensure staff train KS1 and LKS2 in safe an appropriate use.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage Total allocation: 18%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE subject leader will work closely with South Cambridgeshire Sports Partnership, alongside professional coach agency staff to improve the quality of PE at FHPS.	<ul style="list-style-type: none"> - Work with the team Partnership - Over and In, professional coach to support for an additional morning per week – team teaching alongside teachers to team teach and model lessons for staff at FHPS. 	£215– membership £3990 additional half	Due to extensive staff absence and these plans were rolled into the next academic year. Subject leader will be able to monitor PE in next academic year and we will be able to provide CPD for all staff in the school FHPS will Work with Over and In the Sports Partnership for the next academic year. Staff will have had experience and opportunities to team teach with sports specialist. Teachers will have more confidence in delivery of PE Lessons. PE subject leader to to

<p>To provide children with opportunities to participate in school events/competitions in house team groups and competitions organised by MDSA & PE Coach (additional time funded over the lunch break)</p> <p>Encourage children to make healthy lifestyle choices.</p>	<p>- Carry out questionnaire with staff to assess staff confidence in teaching PE.</p> <p>Plan and deliver a range of sporting events throughout the year in school house teams.</p> <p>Invest in refurbishment bike storage</p>	<p>day of sports coach</p> <p>Football goals & grass line painting for tournaments £1500</p> <p>£100 paint and caretaker time</p>	<p>Due to extreme levels of staffing absence, this was not able to go ahead this year. Investment carried over</p> <p>Children will have increased opportunities to take part in a variety of sports.</p> <p>High levels number of children walking, cycling, riding a scooter to school. (see student survey) Children are increasingly aware how to make healthy choices. Maintenance work planned for next academic year.</p>	<p>monitor the PE provision at FHPS & support further improvement</p> <p>Plan and deliver a range of sporting events throughout the year in school house teams.</p> <p>School competitions to be reviewed each year. House teams to be changed to allow new children/cohorts.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Total allocation: 15%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>CPD for teaching and support staff</p>	<p>Teachers and support staff to work alongside South Cambs partnership & PE Coach to develop confidence in delivering and supporting PE</p> <p>See plans in Key indicator 2 – working with coach</p> <p>Subject leader to plan observations and drop ins</p> <p>SLT to observe PE lessons alongside subject</p>	<p>See Key Indicator 2</p> <p>SL class release for monitoring and</p>	<p>Pupil progress in lessons is evident in year end assessment – however this needs SL analysis in the new year to ensure accurate assessments.</p>	<p>Team teaching, opportunities for staff to observe other teachers.</p> <p>Pupil progress in lessons will be evident. Teachers will have further increased confidence in delivering PE.</p>

<p>Support teachers with planning, to further improve confidence in delivering PE</p>	<p>leader Discussions with children about the perceptions of PE</p> <p>Discussions with school staff and sports specialists about the delivery of PE lessons.</p> <p>Arrange cycle of team teaching – with coach, and other good practitioners in the school</p> <p>Invest in iMoves, and further refreshed equipment stock in order to implement new curriculum and ensure good level of coverage and skills progression from YR to Y6</p>	<p>coaching: £1200 (0.5 day per ½ term)</p> <p>Classroom release cover for joint obs/team teaching with other colleagues: £400</p> <p>iMoves £2400</p> <p>Equipment: £2000</p>	<p>Teachers have increased confidence in delivering PE – however due to extremely high levels of staff absence, the coaching programme did not go ahead.</p> <p>Long term plan evidences progression Next step – PE SL to analyse PE assessment formative and summative data.</p>	<p>Joint planning with teachers – with a focus on increasing outcomes for vulnerable pupils, those unable to fully access PE and increase level of challenge and support further develop skills for those with high level of aptitude for Sports</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Total allocation: 0.01%

Intent	Implementation	Impact	Impact	Impact
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Offer physical opportunities as part of clubs and enrichment days</p>	<p>Organise for professional sportspeople to come in to school to engage with and support whole school enrichment days/activities</p>	<p>£450</p>	<p>Professional FA football team Coach came into school and supported the deliver of a carousel of activities from EYs to Y6 to engage with. Pupils were, inspired, motivated and encouraged and thoroughly enjoyed the day.</p> <p>To increase enjoyment and enthusiasm for PE and being more active</p>	<p>To develop the availability of clubs available (inc at lunchtime) at FHPS for vulnerable pupils* and to raise the profile of clubs available to children.</p> <p>*Not specifically PP – but vulnerable to not having active/healthy lifestyles and/or unable to access after school</p>

Date:	19/7/22
Governor:	Jenny Volp
Date:	21/7/22