

## Fenstanton and Hilton Primary School. Sports Premium Statement. July 2024.

### Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments	Funding Allocation
1. The engagement of all pupils in regular physical activity.			
Two hours of high-quality PE per week, delivered by class teachers and Over & In.	Children develop confidence and aptitude with sporting skills, games, techniques and rules.		£10920
Resourcing of playground spaces with additional games and activities to encourage active participation at lunchtimes.	Improved engagement and attitude towards sporting activities. Increase in positive behaviour during lunchtimes.	Lunchtime staff supervision.	£1375
Pete Thompson (The Skipping Ninja) visited school to deliver skipping workshops to all pupils.	Encourage participation in skipping as a source of regular physical exercise.		£520
Promotion of '60 Minutes of Activity' within school and wider community.	Increase in physical activity amongst the pupil cohort and understanding of the benefits of regular exercise.		

<b>Activity/Action</b>	<b>Impact</b>	<b>Comments</b>	<b>Funding Allocation</b>
2: The profile of PE and Sport being raised across the school as a tool for whole school improvement.			
PE subject leader working with South Cambridgeshire Sports Partnership,	Children develop positive attitudes towards sport and physical activity.	School and adult investment of time to promote and show PE as a positive part of the curriculum, accessible to all.	South Cambs Schools Sports Partnership Service Level Agreement £2050
Work alongside professional coaching agency staff to improve the quality of PE at FHPS.	Over and In, professional coach to support for 1.5 days a week including leading classes and team teaching alongside teachers to model lessons for staff at FHPS. Staff are more aware of the importance of high quality teaching and how to promote and provide this.		£243.75
Whole school and community sports day is supported by a professional coach.	Children understand the importance of sport and P.E. through this day and promote good sportsmanship and community spirit.		£162.50
PE Subject Leader time out of class in autumn 2023 to create subject action plan, assess staff questionnaires and establish extra-curricular clubs.	Clear plan for improvement for PE in place for the school. Children's participation in physical activity increased through access to clubs and improved PE delivery by staff.		£270

<b>Activity/Action</b>	<b>Impact</b>	<b>Comments</b>	<b>Funding Allocation</b>
<p>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Staff training opportunities and staff meetings including: assessment, resources, curriculum and Outdoor Adventurous Activities.</p> <p>Staff questionnaire to assess confidence of teachers in different areas of PE delivery.</p> <p>Support teachers with planning, to further improve confidence in delivering PE.</p> <p>PE Subject Leader time out of class in Spring 2024.</p>	<p>Staff members felt more confident to deliver the curriculum to a high level.</p> <p>P.E. Lead was able to provide training needed to support staff feeling more confident.</p> <p>Continue to use iMoves, and further refreshed equipment stock in order to implement new curriculum and ensure good level of coverage and skills progression from YR to Y6.</p> <p>Subject leader was able to review some of the progress made so far on the action plan and begin to re-organise curriculum to match needs across both Key stages and mixed year groups.</p>		<p>£997</p>

<b>Activity/Action</b>	<b>Impact</b>	<b>Comments</b>	<b>Funding Allocation</b>
4. Broader experience of a range of sports and activities offered to all pupils.			
Mike Mullen BMX Days (x2) in September 2023, delivering workshops to KS2 pupils.	Increased participation in a variety of sports and games. Children are developing their experiences of using a variety of equipment.		£1100
Use of the iMoves curriculum, providing access to a range of games and sports, such as Boccia, gymnastics, dance, yoga and pilates.	Children have been exposed to a range of new sports and games, expanding knowledge and interest.		
Offer physical opportunities as part of extra-curricular clubs.	Pupils exposed to the following clubs: football, netball, hockey, active adventures, cheerleading, gymnastics, running and dance.	Excellent take-up of opportunity, with very positive feedback from the community.	£2340 teacher time £3961 new PE equipment purchased

<b>Activity/Action</b>	<b>Impact</b>	<b>Comments</b>	<b>Funding Allocation</b>
<p>5: Increased participation in competitive sport.</p>			
<p>Established extra-curricular clubs for: football; running; hockey; and netball. Schools can access these sports as part of the South Cambridgeshire Schools Sports Partnership, at a competitive level. The clubs are ongoing with a view to children entering competitive competition from September 2024.</p>	<p>Increased positive engagement with listed sports and interest in representing the school in sporting competition.</p>	<p>New PE Subject Leader from September 2024. Events planned and underway before school had the opportunity to engage in entering and participating. Plan established to develop interest amongst pupils, in preparation for entry from September 2024.</p>	

## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	77%	This percentage is slightly lower than previous cohorts. Access to swimming lessons for children in Year 5 and Year 6 have been consistent, however we had previously offered swimming in Year 3 and Year 4, which may now affect our overall percentage. Additionally, the impact of the Covid-19 pandemic on this cohort (when they were in Year 2 and Year 3) may account for this drop in data.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	49%	All of our swimmers received lessons using the strokes described and can use the strokes. We have taken 'effectively' to mean that the stroke can be sustained for a distance of 25 metres or more.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	NA	<p>'Self-rescue in' different water-based situations' has not been a part of our swimming lessons this year. We will discuss the swimming curriculum with our provider.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	No	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	No	<p>We use a setting which also provides swimming instructors to lead lessons, so additional training for staff has not been necessary.</p>

Signed off by:

Head Teacher:	Richard Martin
Subject Leader or the individual responsible for the Primary PE and sport premium:	Lucy Chamberlain, Class Teacher and PE Subject Lead
Governor:	Nicola Webster. Chair of Governors.
Date:	12.07.2024