

# **Year 1 Newsletter**

Our Wonderful World: Would you like to live in a hot or cold place?

Fenstanton and Hilton Primary School



## What we are learning about:

### **Spring 1 2025**

Our topic/ theme this half term is: Would you like to live in a hot or cold place?

<u>Geography:</u> In Geography we will learn about the continents, poles and equator. We will also locate some cold and hot places and describe some similarities and differences about them.

Art: In Art we will learn about sculpture and 3D art through creating tribal masks.

Music: We will learn that music is used for many reasons and can help us to tell a story and express our feelings. Throughout the unit we will refer to the question 'How Does Music Make the World a Better Place?'. Singing and listening will be at the heart of each lesson and we will play, improvise and compose using a selection of these notes: C, D, E, F, G, A, Bb, B.

Computing: During this unit of learning, we will be creating animated storybooks. We will design characters, think about the plot and then type sentences to match!

P.E: In PE we will be working through a dance unit which links back to our learning about the Great Fire of London. We will also continue to have sessions with Mr Yeomans where we will focus on footwork and agility, running, jumping and landing, and skipping.

<u>PSHE:</u> Through discussion and practice, children will develop their communication and group work skills, such as listening, turn taking, negotiation and cooperation. We will then move on to help children understand what money is, where it might come from and that it is a finite resource, which we can use in a variety of ways. They will explore the difference between needs and wants and the choices spending money might involve.

**R.E:** This investigation enables pupils to find out about sacred books from more than one religion.

<u>Science</u>: In Science we will be learning to identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.

We will also find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

#### **English:**

Reading: This half term, we will be continuing to read our Little Wandle books. We have been working really hard on our reading over the last half term. Our aim is to be able to read with prosody, where we read with expression to show how a character is feeling. We will continue to draw on knowledge of vocabulary to understand the texts we read, identify and explain the sequence of events in texts, make inferences from the text and predict what might happen on the basis of what has been read so far.

Writing: Our model text this half term is called The Weather Girls. It is a descriptive narrative focused on the seasonal changes and activities throughout summer, autumn, winter and spring. This text will be written in first person and in the present tense. We will mainly be focusing on building vocabulary, applying adjectives and exploring a range of suffixes to the end of words. Throughout the unit, we will also be securing our sentence structure and joining two sentences together using the word 'and'.

Maths: In maths this half term we will be building on our knowledge of place value from Autumn 1. Previously, we focused on numbers 0-10. Now that we have a secure understanding of 1-10, we will be learning about the value of 11-20. This will include counting on and back from a number within 20, learning how to spell the number as a word, finding the number on a number line and comparing quantities to compare and order. We will also be building on our knowledge of addition and subtraction, this time completing equations up to 20.

### **Key Vocabulary:**

<u>Maths:</u> place value- count, ten, eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty, one more, one less, number line, estimate, compare, order, addition, subtraction, tens, ones, number bonds, doubles, difference, missing numbers.

<u>English</u>: grapheme phoneme correspondence (GPC), grapheme, phoneme, digraph, trigraph, blend, segment, capital letter, full stop, exclamation mark, joining words, story map, fiction, non-fiction, narrative, description, adjectives, suffixes.

<u>Science:</u> Brick, cardboard, transparent, waterproof, insulate, keep warm, hard, rigid, strong, flexible, squash, stretch, twist & bend

<u>Topic:</u> Bible, Qu'ran, Torah, holy, special, sacred, country, continent, ocean, map, data, locate, scale, sea, fieldwork, key, Asia, North America, South American, Europe, equator, poles, artist, carving, concertina, curve, cylinder, image, look, mosaic, overlap, sculpture, spiral, three dimensional (3D), tube, zig-zag.